

## **AUSTAT AGM 2021 – Motion One**

This motion is intended to be passed as a “special resolution”

Moved by: Penny McDonald

Seconded by: Carina Thomas

### **Existing wording of By Law 2**

#### **Bye Law 2 - Continuing Professional Development Stream**

1. To satisfy the AUSTAT requirement for Health Care Provider recognition, a teacher member must nominate themselves; and participate in the Continuing Professional Development program prescribed by the Society.
2. AUSTAT Council will determine a schedule of approved CPD activities at its Council Meetings. This schedule will be evaluated and reviewed in an ongoing basis.
3. It is the teacher member’s responsibility to keep accurate and up-to-date records of their Continuing Professional Development activities and to provide these to Council on request.
4. The schedule of approved activities may be altered by a majority vote of Council.
5. Council or a standing committee appointed by Council will administer the Continuing Professional Development Program.

### **Motion**

That Bye Law 2.1 be changed to read:

#### **Bye Law 2 - Continuing Professional Development Stream**

1. A teacher member who participates in the Continuing Professional Development program prescribed by the Society, and who meets all the requirements of Byelaw 2, will be known as Teacher Member (participates in CPD)  
Teacher members who participate in CPD are encouraged to hold current indemnity insurance and a first aid certificate.

### **RATIONALE**

The first Object of AUSTAT’s Constitution places an imperative on us to:

#### **“2. Objects**

The objects of AUSTAT are:

- a) To establish and maintain standards and codes of professional conduct and integrity amongst teachers of the F. M. Alexander Technique of Re-Education ... and to establish and enforce bye-laws for maintaining such standards and codes.

The motion suggests that it is not possible to maintain standards, codes of professional conduct and integrity if we are in isolation. It should be argued that an important characteristic of the profession is that we are able to learn from each other and grow in respect for the development that each of us makes in working with Alexander discoveries.

Alexander Technique describes a process, not a thing. To develop our own process through our network of colleagues, by passing on our ideas and skills as well as taking into account others' ideas and skills is crucial to our individual development as teachers and our mutual development as a community.

This motion allows individuals who find CPD burdensome or not in keeping with their interest to maintain their teaching membership. However, the motion recognises and differentiates between those teachers who undertake CPD, and those who do not. This motion suggests that teachers meeting the proposed by law exhibit a positive model that is founded on respect for others' thought and work, concern for maintaining the respect of the community and strength through Association. In doing so, this motion strongly meets the spirit of Object 2 (a) of the current AUSTAT Constitution.

In our April/May survey of members on CPD, 77% favoured CPD. 63% favoured membership categories to reward members who pursue lifelong learning through society organised activities.

Proposed Administration:

The activities which make up CPD points are outlined on the AUSTAT website. If this motion is passed, AUSTAT will require teachers to submit their activities amounting to 20 points over 24 months to be considered eligible for teacher membership who participate in CPD category.